

# Discussion Leader

---

**Discussion Leader:** *directs the discussion of the novel discussion. Keeps group on task, create “why” questions to keep group members thinking while they read.*

- Your first job will be to divide the novel into three reading sections, and assign completion dates and times for each section; this must be done in an open discussion with group members.
- You must also notify your teacher when your section is ready for reporting.
- After the chunks and roles have been determined, *it the responsibility of the discussion director to encourage discussion amongst the group members, not only by posting questions but by encouraging members to make frequent posts for their assigned roles.*



# Character Analyst

---

**Character Analyst:** provides insight to characters and character development. Think about role, what do the characters do, say, how do they act? Why do you suppose the author created them with certain personality traits? What do other characters say about them, act towards them? Is the character is static or dynamic. What is their function in the story?



# Historical Analyzer

- **Historical Analyzer**: research historical components and people from the novel that enhance comprehension of the plot, and shares with the group. Consider yourself the group's detective, to connect the past to the present.

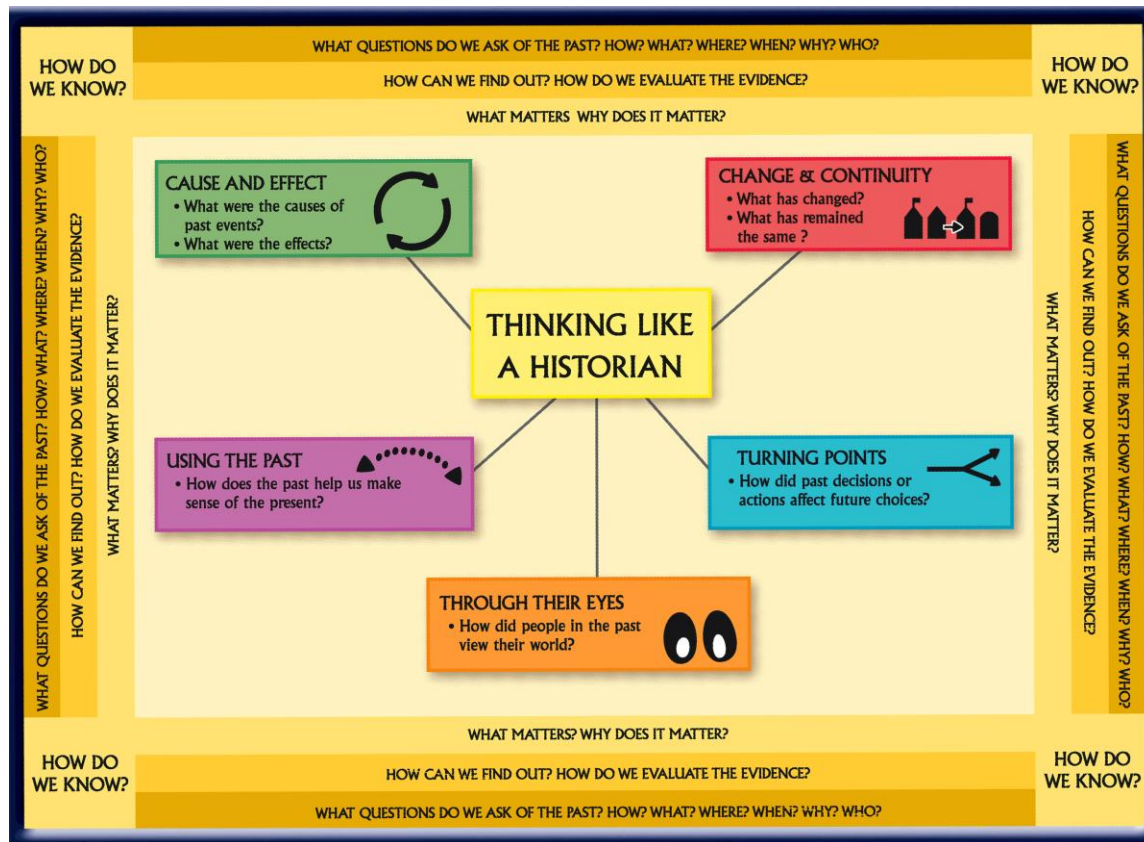


Figure 1 <http://www.wisconsinhistory.org/ThinkingLikeaHistorian/images/chart-front-cover.gif>

# Summator

---

Summator: continuously offers short summaries of the reading; be it by chapters or reading sections. These summaries CAN NOT be plagiarized!!!!



Remember *Summators* make it *Shorter*!

# Vocabulary Enhancer

---

**Vocabulary Enhancer:** identifies interesting words and images in the reading. Offer definitions of new words or concepts to the blog. Create fun word activities, games quizzes for group member to participate in.

