

Explaining Your Writing Variables: Identify the five writing variables you have chosen for your writing task on *Attitudes*.

Explain specific connections among your writing variables.

Learning Outcome: 3.3.2 Record Information

Out of Range Score: 0	Below Level 1 2	At Level 3 4	Above Level 5
<p><i>Possible characteristics</i></p> <ul style="list-style-type: none"> • Response does not provide an explanation of the connections among the writing variables. • Response reveals lack of understanding of the task. 	<p><i>Possible characteristics</i></p> <ul style="list-style-type: none"> • Response provides a limited explanation of the connections among the writing variables. e.g., – connections among writing variables are generalized/illogical/undeveloped 	<p><i>Possible characteristics</i></p> <ul style="list-style-type: none"> • Response provides a clear explanation of the connections among the writing variables. e.g., – connections among writing variables are logical and specific 	<p><i>Possible characteristics</i></p> <ul style="list-style-type: none"> • Response provides a superior explanation of the connections among the writing variables. e.g., – connections among writing variables are precise/thorough
<p>Records but demonstrates limited skill in synthesizing information, ideas, and perspectives for a particular purpose.</p>	<p>Records and synthesizes information, ideas, and perspectives for a particular purpose.</p>	<p>Records and demonstrates superior skill in synthesizing information, ideas, and perspectives for a particular purpose.</p>	

- Notes to marker:**
- Students do not necessarily need to discuss all five writing variables.
 - Emphasize the connections among the writing variables that the student has discussed.