

Three Days to See

Responding to Text 6: Explain what Helen Keller’s essay reveals about her attitude toward abilities and/or disabilities. Support with reference to the text.

Learning Outcome: 5.1.3 Use Language to Show Respect

Out of Range	Below Level	At Level	Above Level
Score: 0	1 2	3 4	5
<p>Possible characteristics</p> <ul style="list-style-type: none"> • Response provides no explanation. • Response provides no reference to the text. 	<p>Demonstrates limited skill in recognizing inclusive, respectful verbal and non-verbal language and appropriate tone and register according to context; demonstrates limited skill in recognizing how language choice reveals perspectives, attitudes, and relationships and may sustain or counter exploitative or discriminatory situations.</p> <p>Possible characteristics</p> <ul style="list-style-type: none"> • Response provides a superficial/undeveloped explanation of Keller’s attitude toward abilities and/or disabilities. <p>e.g., – support for the explanation is generalized/vague</p>	<p>Recognizes inclusive, respectful verbal and non-verbal language and appropriate tone and register according to context; recognizes how language choice reveals perspectives, attitudes, and relationships and may sustain or counter exploitative or discriminatory situations.</p> <p>Possible characteristics</p> <ul style="list-style-type: none"> • Response provides a clear and developed explanation of Keller’s attitude toward abilities and/or disabilities. <p>e.g., – support for the explanation is relevant and specific</p>	<p>Demonstrates superior skill in recognizing inclusive, respectful verbal and non-verbal language and appropriate tone and register according to context; demonstrates superior skill in recognizing how language choice reveals perspectives, attitudes, and relationships and may sustain or counter exploitative or discriminatory situations.</p> <p>Possible characteristics</p> <ul style="list-style-type: none"> • Response provides an insightful/perceptive explanation of Keller’s attitude toward abilities and/or disabilities. <p>e.g., – support for the explanation is precise – extends to a broader context</p>