Romeo and Juliet Act 3 Facebook or Diary Assignment

Diary requirements:

You will create a diary entry from either Romeo or Juliet’s perspective that picks up at this point in the play. Romeo has just been banished (and murdered Juliet’s cousin) and Juliet has just found out that her dear cousin has been slain by her beloved Romeo.

What would each them write about in their diary? How would their emotion be conveyed?

Be creative! You will need to reflect the following information in your entries:
- Gender
- Rank and social position
- Personality and temperament
- Motivation of the character
- His/her role in the conflicts of the play
- What his/her next steps are

Your entries should show emotion based upon what your character knows at this point in the play.

Use as much information from the text of the play as possible when you are writing. You should quote the text directly at least once in each entry. You can access the full text on the classroom website.

You may write in whichever type of language you would like – our English, Shakespeare’s English, or a combination of both. You may also choose to write in the form of a poem, if you wish.

Facebook page requirements:

You will create a Facebook page/status update for either Romeo or Juliet that picks up at this point in the play. Romeo has just been banished (and murdered Juliet’s cousin) and Juliet has just found out that her dear cousin has been slain by her beloved Romeo.

What would each them write about on their Facebook page? How would their emotion be conveyed? Would there be photos? News clippings? Comments from other characters?

Be creative! You will need to reflect the following information in your entries:
- Gender
- Rank and social position
- Personality and temperament
- Motivation of the character
- His/her role in the conflicts of the play
- What his/her next steps are

Your entries should show emotion based upon what your character knows at this point in the play.

I will provide a template that can be used as a guideline for the Facebook page. Due: May 25, 2015